

## February 2025

### How has the Teaching Academy made a difference in your work?

As we look forward to celebrating our 10<sup>th</sup> anniversary this spring, we'd love to hear your stories! What kind of impact has the Teaching Academy had for you? We will share these stories at our various upcoming anniversary events.

Share your stories here: [https://qualtrics.uvm.edu/jfe/form/SV\\_afbZ2zFZZ1fpXAa](https://qualtrics.uvm.edu/jfe/form/SV_afbZ2zFZZ1fpXAa)

### Announcements

#### Congratulations!

The following Teaching Academy and LCOM community members were recognized at the 2025 Teaching Academy Induction and Award Ceremony on Friday, January 17.

The Teaching Academy also inducted 28 new members.



#### Teaching Academy Awards for Teaching and Educational Excellence

##### Innovation in Curriculum Development or Pedagogy

Deirdre O'Reilly, MD, MPH, FAAP  
Department of Pediatrics

##### Educational Scholarship

Abigail Hielscher, PhD  
Department of Neurological Sciences

##### Outstanding Contribution

Nathan Jebbett, PhD  
Department of Neurological Sciences

### Medical Group Education Awards

#### UVMHN Medical Group Educational Scholarship Grant

"Improving Pediatric Emergency Readiness in our Rural New York Network Hospitals"

PI: David Nelson, MD  
Co-I: Laura Mulvey, MD; Daniel Ackil, MD  
Department of Emergency Medicine

**Continuing Medical and Interprofessional Education (CMIE) Educator of the Year**

Isaura Menzies, MD, MPH  
Department of Medicine

**Graduate Medical Education (GME) Educator of the Year**

Ashley Weisman, MD  
Department of Emergency Medicine

**Medical Education Grand Rounds**

**Gen Z in Medical Education: 6 Critical Areas for Reflection on Professionalism, Teaching, and Learning in Health Professions Training**

Friday, February 7, 2025 | 12:00-1:00PM; Zoom



**Stefanie Attardi, PhD**, Associate Anatomy Professor at Oakland University William Beaumont School of Medicine

**Kara Sawarynski, PhD**, Assistant Dean for Accreditation and Continuous Quality Improvement at Oakland University William Beaumont

This session will help medical education stakeholders understand the four major generations in training and explore generational research to better appreciate Gen Z's experience in current programs. The session will culminate with the 6 Critical Areas for Reflection tool, designed to help stakeholders collaboratively define and refine key elements of modern medical education, fostering effective strategies to engage, teach, and learn alongside Gen Z.

RSVP to [Teaching.Academy@med.uvm.edu](mailto:Teaching.Academy@med.uvm.edu) to receive the Zoom link.

**Recent Publications by Teaching Academy Members**

**The Decline of Basic Ophthalmology in General Medical Education: A Scoping Review and Recommended Potential Solutions**

**Liao J, Wright RR, Vora GK.** (2024). The Decline of Basic Ophthalmology in General Medical Education: A Scoping Review and Recommended Potential Solutions. *Journal of Medical Education and Curricular Development*, 11. <https://doi.org/10.1177/23821205241245635>

## **Experience of Medical School Faculty in the Transition From Lectures to Active Learning: A Phenomenographic Study**

**Huggett K**, Smith G, Hsieh P, Ownby A. Experience of Medical School Faculty in the Transition From Lectures to Active Learning: A Phenomenographic Study. *Academic Medicine* ():10.1097/ACM.0000000000005967, January 6, 2025. | DOI: 10.1097/ACM.0000000000005967

## **Recent Publications to Note**

### **A Model Curriculum For New Faculty Coaches in Undergraduate Medical Education**

Tippit TL, Chi I, Survey JT. (2024). A Model Curriculum For New Faculty Coaches in Undergraduate Medical Education. *Journal of Medical Education and Curricular Development*, 11. <https://doi.org/10.1177/23821205231217896>

### **Transition to Residency Courses: Recommendations for Creation and Implementation**

Heidemann LA, Rustici M, Buckvar-Keltz L, Anderson A, Plant J, Morgan HK, Goforth J, Atkins KM. (2024). Transition to Residency Courses: Recommendations for Creation and Implementation. *Journal of Medical Education and Curricular Development*, 11. <https://doi.org/10.1177/23821205231225009>

### **Pediatric Intersession: An Upfront Flipped-Classroom Curriculum to Promote Pediatric Clerkship Readiness**

Congdon M, Goldstein L, Maletsky KD, Craven M, Rose S, Devon EP. (2024). Pediatric Intersession: An Upfront Flipped-Classroom Curriculum to Promote Pediatric Clerkship Readiness. *Journal of Medical Education and Curricular Development*, 11. <https://doi.org/10.1177/23821205241229774>

### **Creating Accessible Online Content for Health Professions Education**

Huth K, Newman L, Meeks L, Wolbrink T. Creating Accessible Online Content for Health Professions Education. *Academic Medicine* ():10.1097/ACM.0000000000005970, January 6, 2025. DOI: [10.1097/ACM.0000000000005970](https://doi.org/10.1097/ACM.0000000000005970)

### **Principles for the Responsible Use of Artificial Intelligence in and for Medical Education**

The AAMC develops new guidance for integrating AI into medical education. The International Advisory Committee for AI (IACAI) Vision and Integration Frameworks offer concrete recommendations at the intrapersonal, individual, institution, national, and international levels. The IACAI is seeking feedback on these resources (share your thoughts) : [https://www.aamc.org/about-us/mission-areas/medical-education/principles-ai-use?utm\\_source=sfmc&utm\\_medium=email&utm\\_campaign=geanewsletter&utm\\_content=newsletter](https://www.aamc.org/about-us/mission-areas/medical-education/principles-ai-use?utm_source=sfmc&utm_medium=email&utm_campaign=geanewsletter&utm_content=newsletter)

## **Regional/National Call for Proposals**

### **AMA Journal of Ethics: Call for Papers**

The AMA Journal of Ethics is a free, peer-reviewed journal with a mission to help students and clinicians navigate ethical decisions in training and practice.

- January 2026: [Nonhuman Animal Use in Surgical and Procedural Skill Development](#)
- February 2026: [Data and Dobbs](#)
- March 2026: [Pediatric Surgical Innovation](#)

## Teaching Academy in the News

- [O'Reilly Details Health Insurance Denials in Guardian Article](#)

January 25, 2025 by Lucy Gardner Carson

(JANUARY 25, 2025) Larner Associate Professor of Pediatrics Deirdre O'Reilly, M.D., M.P.H., was quoted in a Guardian story about health insurance denials.

[Read full story](#) at *The Guardian*

- [O'Reilly Quoted in Burlington Free Press Story on Vermont's 'A' Grade for Maternal and Infant Health](#)

January 17, 2025 by Lucy Gardner Carson

(JANUARY 17, 2025) Neonatologist and Larner Associate Professor of Pediatrics Deirdre O'Reilly, M.D., M.P.H., was quoted in a Burlington Free Press article about Vermont's "A" grade for maternal and infant health on the 2024 March of Dimes Report Card.

[Read full story](#) at *Burlington Free Press*

## Upcoming Events

### Portfolio Workshop

**Wednesday, February 5; 12:00-12:30pm; Zoom**

Drop in consultations on the Teaching Academy Portfolio Application process. Hosted by the Teaching Academy's Conference and Member Event Coordinator, **Amanda Broder**. Come with a specific question or general wonderings about the Teaching Portfolio, Letter of Support, Standardized LCOM CV format, Teaching Evaluations Table template, Teaching Portfolio examples, advancing to the next level of membership, and even the Member Renewal process! For Zoom information, contact [teaching.academy@med.uvm.edu](mailto:teaching.academy@med.uvm.edu)

### IAMSE 2025 Winter Webinar Series

**Thursday, February 6; 12:00-1:00pm; Zoom**

"Medical Education Readiness Program (MERP): Our Guided Approach to Foster Success in Medical School" with **Inna Lindner, PhD**. All sessions take place Thursdays from 12:00 pm – 1:00

pm. Please contact [teaching.academy@med.uvm.edu](mailto:teaching.academy@med.uvm.edu) to receive a link to register for free under the Teaching Academy paid registration.

### **Medical Education Grand Rounds**

**Friday, February 7; 12:00-1:00pm; Zoom**

"Gen Z in Medical Education: 6 Critical Areas for Reflection on Professionalism, Teaching, and Learning in Health Professions Training" with **Stefanie Attardi, PhD** and **Kara Sawarynski, PhD**. Medical Education Grand Rounds are open to all UVM LCOM faculty at all sites in the UVM Health Network. For more information, visit the [Medical Education Grand Rounds webpage](#).

### **Manuscript Marathon**

**Friday, February 14; 9:00-10:30am; Zoom**

Writing a manuscript for publication is a marathon, not a sprint. Join other Teaching Academy members for writing sessions to start, finish, or even edit for re-submission your medical education manuscript. Join in for coaching and uninterrupted writing time. Please reach out with any questions or to RSVP: [Teaching.Academy@med.uvm.edu](mailto:Teaching.Academy@med.uvm.edu)

### **Writers Workshop**

**Thursday, February 20; 8:00-9:00am; Zoom**

Join Teaching Academy members on the 3rd Thursday of the month to review and discuss your scholarly work on education topics. Bring work in any stage of development – manuscripts, conference proposals, research proposals, etc. Please sign up at least a week in advance by emailing [teaching.academy@med.uvm.edu](mailto:teaching.academy@med.uvm.edu)