

KATE KENNY

300 Austin Drive
Burlington, VT 05401

ktkenny@uvm.edu
802 656 3430

EDUCATION AND CERTIFICATION

University of Cambridge • England

Postgraduate Certification of Education (equivalent to a Masters), German and French (1999)

University Of Newcastle-Upon-Tyne • England

B.A. Hons, German with French (1995)

1st Class with a Distinction in Spoken German (I graduated in the top 5% in my year)

L'institut français, London

Diplôme d'études en langue française (2002)

Diplôme approfondi de langue française (2003)

TEACHING EXPERIENCE

University of Vermont

Lecturer of German, GERM 001, 002, 051, 052 (2009-2018)

Senior Lecturer of German, GERM 1100, 1200, 2100, 2200 (2018-present day)

Mater Christi School, Vermont

Middle School Teacher of French (2021 – 2022)

Merchant Taylors' School • Northwood, England (1999-2008)

German and French Teacher, Year 7-12 (11 year olds – 18 year olds)

- *Taught German to Advanced Level (A'level) Standard and French to General Certificate of Secondary Education (GCSE) Standard.*
- *Organised and accompanied trips to Boulogne, France and the Rhine Valley, Germany.*
- *Raised results in British National Curriculum Exams to record-setting level.*

Deputy Head of German Department, (2003 –2008)

- *Responsible for A'level students' coursework*
- *Acted as examiner for national GCSE and A'level oral examinations*
- *Prepared Oxbridge candidates for their interviews*

Japan Exchange And Teaching (JET) Program • Takasaki, Japan

Assistant English Teacher, Sixth through Eighth Grade (1995 – 1997)

- *Taught English as a foreign language in a Japanese middle school. I also taught German in evening classes.*

Wilhelm-Raabe Gymnasium, Hannover, Germany

Foreign Language Assistant (1993-1994)

- *Worked as an English Language Assistant in a German high school.*

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PUBLICATIONS

Cycling World; December 1997

Cycle Tour Part One: Around Hokkaido

Cycling World; January 1998

Cycle Tour Part Two: Around Hokkaido

CILT (Centre for Information on Language Teaching and Research); no. 20, summer 1999

An account of how pupils describe ways in which they learn and/or tackle ordinary classwork and homework tasks.

ADDITIONAL EXPERIENCE AND ACTIVITIES

UVM • Burlington

Member of the Language Outreach Committee (2018-present day)

- *Each semester, I either host German students from Burlington High School in one of my classes, or I take my students to observe a lesson at Burlington High School.*
- *Each spring semester, I reach out to German-speaking members of the wider Burlington community and have them serve as judges in the German end-of-year talent show, and as interviewees for projects about immigration carried out by the 1200 classes in the spring.*

UVM • Burlington

German-language Talent Show Coordinator (2019 – present day)

- *I organize and moderate the end-of-semester German Talent Show each spring semester.*

UVM • Burlington

German-speaking group Coordinator (2021-present day)

- *I organize and facilitate the running of a weekly German conversational group.*

UVM • Burlington

Member of the Support Network for International Student-Athletes (2022-present day)

- *Each fall, I attend the International Students' Dinner at the Patrick Gym, where I make connections with German-speaking athletes. These students then attend my classes in the spring semester to be interviewed by my students for a project about health, fitness and daily routines.*

UVM • Burlington

Member of the Fulbright Scholarship Review Committee (2024)

- *I help applications hone their essays and practice for the interviews.*

UVM • Burlington

Conversational and Cultural Exchange Programme Coordinator (2023-current day)

- *I work alongside a teacher at the Wilhelm Raabe Schule in Hannover, Germany, to form conversational partnerships between students from both UVM and WRS*

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Mater Christi School • Burlington

Mentor to Middle School French Teacher (2018-2019)

Extra-curricular language club coordinator and teacher (2018-2022)

French end-of-year oral examiner (2018 – 2022)

Champlain Elementary School • Burlington

Classroom volunteer (2011-2019)

Spelling Bee Coach (2017-2019)

Writing Club Coach (2015-2019)

Fieldtrip Volunteer (2011-2019)

Merchant Taylors' School • Northwood, England

Head of the Duke of Edinburgh's Award Scheme (2003 – 2008)

- *Organised and accompanied 2-5 day hiking expeditions around the UK and France*
- *Managed a staff of ten.*

Japan Exchange and Teaching (JET) Program • Takasaki, Japan

Regional Coordinator (1996-1997)

- *Organised conferences, cultural events and social functions for JET participants.*

PROFESSIONAL DEVELOPMENT

2018

- September 7th - Master Class with Prof. Christina Frei from the University of Pennsylvania
- September 7th - a workshop on World Readiness Standards for Foreign Language Teaching, facilitated by Prof. Christina Frei from the University of Pennsylvania.
- November 16th to 18th - ACTFL conference in New Orleans.
 - o Teaching Grammar in the Flipped Classroom
 - o Language and Gender Neutrality
 - o New Alphabet for LGBTQIA
 - o Teaching German Fairy Tales
 - o German and the Environmental Humanities
 - o Short Films – Windows to the World
 - o Literacy through Performance
 - o Let's Talk About Grammar

2019

- January 19th – German and Russian morning retreat, UVM
- January 23rd - Staging Languages - Creating an Active Classroom through Theater Method – Adriana Borra, Senior Lecturer, UVM
- January 31st – Curriculum meeting lead by Prof. Bridget Swanson, UVM, focusing on current principles and approaches to FL teaching.
- February 28th - Curriculum meeting lead by Prof. Bridget Swanson, UVM, focusing on current principles and approaches to FL teaching.
- March 29th – a workshop on Inductive Grammar, facilitated by Prof. Glenn Levine from the University of California at Irvine.

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- April 25th – Roundtable: Teaching Language Online, organized by Jen Garrett-Ostermiller, Howe Library, UVM.
 - April 25th - Curriculum meeting lead by Prof. Bridget Swanson, UVM, focusing on current principles and approaches to FL teaching.
 - April 26th – a workshop on Structured Reflection for Collegiate Foreign Language Learning, facilitated by Prof. Cori Crane from Duke University.
 - May 2nd - Curriculum meeting lead by Prof. Bridget Swanson, UVM, focusing on current principles and approaches to FL teaching.
 - August 24th – German and Russian day retreat, UVM
 - August 28th – December 4th – Weekly one-hour collaborative and instructional meetings with Prof. Bridget Swanson (author of ‘Augenblicke’) to plan and create materials for the new 001 German course.

2020

- January 15th – May 6th – Weekly one-hour collaborative and instructional meetings with Prof. Bridget Swanson (author of ‘Augenblicke’) to plan and create materials for the new 002 German course.
- March 10th: IALLT Online Community Learning Series
 - EXTRA: Pandemic Prepping in the Language Class: Instructional Contingency Planning for Emergency Situations.
- May 13th – May 22nd: UVM Center for Teaching and Learning: Pivotal Pedagogy:
 - o Welcome & Keynote: Kevin Gannon, PhD - *A Pedagogy of Hope in the Time of Covid-19*
 - o Student Voices: A Panel Discussion on Remote Learning
 - o Sarah Jaquette Ray, PhD - *What the Climate Crisis has Taught Me About Teaching During a Global Pandemic*
 - o (Re)Imagining Assessment - Tests, Papers, Projects, and More
 - o Increase Learning While Reducing Cheating
 - o Facilitating Discussions: Approaches and Tools for Multiple Environments
 - o Facilitating Challenging Conversations in the Online Diversity Classroom
 - o Microsoft Teams for Teaching
 - o Pivotal Pedagogy Closing Session
- June 17th: UVM division of diversity, equity and inclusion: Finding Answers Together: What is Systemic Racism?
- June 24th: UVM division of diversity, equity and inclusion: Finding Answers Together: Cops, Courts and the Criminal Justice System.
- July 1st: UVM division of diversity, equity and inclusion: Finding Answers Together: Turning the Conversation to Whiteness.
- July 18th – CTL facilitated in-person tour of a GP classroom.
- August 20th – August 28th: UVM Center for Teaching and Learning: Pivotal Pedagogy:
 - o Team Time
 - o Pedagogical approaches: Backward inclusive design
 - o Pedagogical soundbites: Activating the Power of Peer Learning
 - o Pedagogical approaches: Increase Learning while Reducing Cheating
 - o Pedagogical approaches: Inclusive Teaching
- August 31st-December 4th - Weekly one-hour collaborative and instructional meetings with Prof. Helga Schreckenberger to plan and create materials for the new 051 German course.

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- November 16th - talk by Dr. Catherine Greer, post-doc in Holocaust Studies and German: *The Children's Opera Brundibár: A German Afterlife*

2021

- February 8th - University Scholar Lecture Series. Joseph Acquisto, Professor of French and department Chair of Romance Languages and Cultures: *Living Well with Pessimism, Then and Now*
- February 16th - ACTFL and the American Association of Teachers of Japanese:(AATJ) "*Engaging Our Learners: Lessons Learned While Teaching Japanese*".
- April 7th: "Writing the History of Auschwitz". A Conversation with Professor Nikolaus Wachsmann, Birkbeck College, University of London, via Teams
- May 4th, May 11th, May 18th, May 25th: ACTFL: "Learning for Justice and the Social Justice Standards: Two-hour weekly seminars where we explored the Learning for Social Justice Standards and its four domains – Identity, Diversity, Justice, and Action, and we discussed how to infuse them in lessons for Novice and Intermediate levels. Each week focused on how the domains can fit into a lesson grounded in the World Readiness Standards."
- September 1st – December 8th - Weekly one-hour collaborative and instructional meetings every Tuesday with Prof. Bridget Swanson, Professor Helga Schreckenberger and Adriana Borra to plan and create materials for the 001 German course.
- September 2nd – December 9th - Weekly one-hour collaborative and instructional meetings every Wednesday with Prof. Bridget Swanson and Professor Helga Schreckenberger to plan and create materials for the 051 German course.
- Nov 19th-21st : ACTFL annual convention (online):
 - Co-curricular ideas for small programs
 - Nachhaltigkeit als Unterrichtsthema im zweiten Jahr Deutsch
 - New Pathways for promoting lively conversation!
 - Critical reflection in the German classroom.
 - Artifacts of a Fragile Democracy: Art and Politics of the Weimar Republic
 - Five high-yielding strategies to engage students in-person and virtual

2022

- Nov 18th-20th: ACTFL annual convention, Boston
- It's all About Clarity: Designing for Real-World interactions
- Getting more mileage out of authentic resources
- Democratizing Theater: FLLeavers as Performers, Authors, and Directors
- Bridges to Success: Collaboration between high school and Higher Education
- From Documentaries to Protest Footage: Critical Media Literacy in L2 German
- Fostering Community and SPARKing a new Generation of Teachers
- Re-imagine Travel Abroad: Achieving Intercultural Competence at Home/Abroad
- Teachers' Conceptualisation of Social Justice in Language Education
- Motivational Factors that attract students to German Courses
- Building Gender-Inclusive World Language Classrooms Beyond the Binary

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2023

- March 9th – Klett World Languages: Gender-inclusive and Trans-affirming Language Pedagogy
- March 27th – UVM Center for Teaching and Learning: Supporting Neurodiverse Students: “When professors are helpful, it really helps”.
- March 29th – Department of German and Russian: Sharon Dodua Otoo: ‘Adas Raum’
- March 31st – Liquid Margins: “Inclusivity and Social Annotation: Fostering Diverse Learning Environments”
- April 3rd – The UVM Miller Center for Holocaust Studies: “An Austrian Dreyfus”: Arthur Schnitzler’s “Professor Bernhardt (1912), Professor Schreckenberger, Department of German and Russian
- April 13th – The UVM School of World Languages and Cultures: “Enacting Inclusive L2 Writing, a design perspective”, Heather Willis Allen, Associate Professor, University of Wisconsin-Madison
- April 14th - The UVM School of World Languages and Cultures: “Enacting Inclusive L2 Writing, a design perspective”, small group consultation for writing in German, Heather Willis Allen, Associate Professor, University of Wisconsin-Madison
- April 15th - The UVM School of World Languages and Cultures: Workshop: “Enacting inclusive second-language writing pedagogy: a design orientation”, Heather Willis Allen, Associate Professor, University of Wisconsin-Madison
- April 27th: 33rd annual Harry. H Kahn Memorial Lecture: “Some had a farm in Africa: Holocaust refugees in colonial Kenya”, Natalie Eppelsheimer, Middlebury College
- June 13th - ‘Konferenz „Zukunft Stiftung – Philanthropie im Wandel““
Die Stiftung, Magazin fuer Stiftungswesen und Philanthropie, Altes Rathaus, Hannover, Germany.
- June 13th-16th: Konferenz: Gruene Stadt Hannover, Hannover, Germany
- June 13th: Ausstellung: Wanderbaumallee, Hannover, Germany
- June 15th: Grundwasser – lebenswichtige Ressource und faszinierender Lebensraum, Infostand und Aktionen, Maschseeufer, Hannover, Germany
- June 14th, 2023: Lesson observations (ESL, and German for non-native speakers)
Internationale Schule Hannover, Germany
- June 15th, 2023: Lesson observations (English, from beginners to advanced learners)
Wilhelm Raabe Schule, Hannover, Germany
- June 16th: Nachhaltige Architektur: tour of the Hamburg State Opera House with Ulrike Brooks, architect, Hamburg, Germany
- June 21st: Lesson observation of intermediate German at the Hereford Sixth Form College, Hereford
- August 25th: SWLC faculty workshops, John Dewey Lounge, Old Mill.
- September 13th: Goethe Institut: German Culture and Politics in English on the Digital Wanderbus
- November 16-19 ACTFL Chicago
- Science, Technology and the Environment in the German Curriculum
- Bridging the Gap: How Language Teachers Can Utilize AI to Enhance Learning
- Incorporating Extensive Reading into the Foreign Language Curriculum
- Happily Ever After: Fairy Tales for Community Engagement and Social Justice
- Strengthening Your German Program with Goethe-Institut Resources
- Von treulosen Tomaten und Glueckspilzen: The Culinary in German Proverbs
- Teaching Culture Through Architecture and Design: Bauhaus und Jugendstil
- Komm doch mal her! German Modal Particles and How to Teach Them Effectively

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2024

- **February 7th** – Goethe Institute: Fortbildungsreihe: Antidiskriminierung: A conversation with Holocaust Survivor.
- **April 11th** – Europe Calling with Robert Habeck (Federal Minister for Economic Affairs and Climate Action of Germany): ‘Wie gelingt die Transformation in Europa?’
- **April 11th** – Spark Workshop: ‘Why AI and German? It’s the future?’
- **June 18th** – Sprengel Museum, Hannover: ‘Aufkommende Unruhe’ – exhibition and discussion of work by Peter Tuma whose art tackles the social, political and geographical impact of climate change.
- **June 19th** – Sprengel Museum, Hannover ‘Der Maschsee waehrend des dritten Reichs’ – a discussion on the six (still-standing) sculptures, which were erected between 1936 and 1938 along the banks of the Masch Lake in Hannover.
- **June 19th** – Wilhelm Raabe Schule, Hannover, Germany: Lesson observations (English, from beginners to advanced learners)
- **June 20th** – tour of ‘Aufhof’, Hannover: The old ‘Kaufhof’ (a department store) had been standing empty in Hannover for a couple of years before it was repurposed as ‘Aufhof’ – a space where ‘Kultur, Innovation and Dialog’ takes place. The space now houses the department of city development, an architectural firm, art exhibitions, E-sports, project exhibitions, workshops, conferences, lectures and a café. Vivica Bree, who works for the City Development, gave me a tour of the building and I also attended the following workshops:
 - ‘Zeit fuer nachhaltige Stadmoebel; Teilen und schenken macht Freu(n)de!, ‘Time for sustainable city furniture’ – sharing and gifting creates friends and joy’ – an exhibition of how cardboard can be used to create sustainable shelter/furniture for the unwanted goods which many people leave outside their homes for others to take.
 - Workshop: ‘Mit Datendetektiven auf Spurensuche – Root Cause Analyse durch KI’ – How AI algorithms can help to identify and solve the causes of problems. Lecture given by Prof.in Dr.in Pia Heins, Professorin Elektro und Informationstechnik, Hochschule Hannover.
- **June 20th** - ‘Zukunft braucht Vielfalt’ - ‘The future needs diversity’. Sommerempfang der Wirtschaftsfoerderung der Region Hannover, Hannover
- **June 21st** – a visit to the ‘Recyclinghaus’ Hannover – the first house in the word to be made entirely from recycled materials.
- **July 17th** – ‘Kultur in ausrangierten U-Bahnen und Container’ - a tour of the Container City in Munich, where containers and old underground train cars have been repurposed and brightly painted to create a street full of cafés, bakeries, galleries and music venues.
- **September 27th** – UVM Symposium on Artificial Intelligence and World Languages Instruction – research talk by Drs. Urlaub and Dessen, MIT
- **September 28th** - UVM Symposium on Artificial Intelligence and World Languages Instruction – research talk, Dr. Duclos, Colgate University and round table discussion, moderated by Dr. Sawin, Middlebury College.
- **October 22nd** - SWLC - Germany and Current Transatlantic Relations; A discussion with Dr. Sonja Kreibich, Consul General of Germany.
- **October 27th** - Hotel Vermont - Book Launch and lecture by Kerstin Lange ‘Phantom Border: A Personal Reconnaissance of Contemporary Germany’

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