

# Kazuko Suzuki Carlson

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## EDUCATION

- April – Sep 2012     The Graduate Program in Linguistic Sciences at Nanzan University, Nagoya, Japan.  
Visiting research student focusing on Japanese language education.
- August 2002         Master of Arts in Teaching English as a Second Language, Saint Michael's College, Vermont.
- May 1998             Bachelor of Arts in Anthropology and Sociology, Johnson State College, Vermont.

## WORK EXPERIENCE

- 2008 – Present       *Senior Lecturer of Japanese Language*, the University of Vermont. Design and create curricula, syllabi, and course materials. Offer a variety of cultural activities. Teach service-learning courses and lead teaching practicum. Provide Collaborative Online International Learning and language exchange programs by partnering with Japanese universities. Lead a faculty-led travel course to Japan. Recruit and assist tutors. Promote study-abroad programs by visiting Japanese universities and conducting study-abroad sessions. Advise students. Provide career advising and host career events.

Courses Taught: Elementary Japanese I and II     (First-year Japanese)  
Intermediate Japanese I and II     (Second-year Japanese)  
Advanced Japanese I and II     (Third-year Japanese)  
Studies of Japanese Texts I and II     (Fourth-year Japanese)  
Japanese Conversation I and II     (Third-year Conversation)  
Japanese Communication I and II     (Fourth-year Conversation)  
Japanese for Daily Communication  
Cultural Exchange Trip to Japan  
Japanese House Class  
Asian Languages Teaching Practicum  
Japanese Language and Culture Teaching Practicum  
Readings and Research  
Gateway to Japan: Conversation and Culture  
A Window into Japanese Culture  
Japanese for Traveling: Customs and Manners

- Jan 2013 – May 2019     *Co-director of Japanese House Program*, the Living and Learning Center, the University of Vermont.
- 2003 – 2011             *Co-director of Japanese House Program*, the Living and Learning Center, the University of Vermont.
- 2002 – 2008             *Lecturer of Japanese Language*, the University of Vermont.
- May 2008                *Instructor of Japanese Language & Business Etiquette*, IBM, Essex, VT, through the University of Vermont.
- May 2007                *Instructor of Japanese Language & Business Etiquette*, IBM, Boulder, CO, through the University of Vermont.
- May 2006                *Instructor of Japanese Language & Business Etiquette*, IBM, Essex, VT, through the University of Vermont.
- Sep 2005 – Oct 2006     *Instructor of Japanese Lang. for Business Environment*, IBM, Essex, VT, through the University of Vermont.
- June 2005                *Instructor of Japanese Language & Business Etiquette*, IBM, Essex, VT, through the University of Vermont.
- Sep 2001 – May 2002     *Instructor of English as a Second Language*, Johnson State College, Vermont.

## PUBLICATION

- September 2019 *Nihon no Okome*. [Japanese Rice.] A short extensive reading book for beginners of Japanese about Japanese rice, published by Taishukan Publishing Co., Ltd., Tokyo. Author and editor: *Tagengotadoku* (Multi-Language Extensive Reading). Contributor: Kazuko Suzuki.
- February 2017 *Watashi wa dare deshou?* [Guess who.] A short extensive reading book for beginners of Japanese about Japanese vending machines and bullet trains, published by Taishukan Publishing Co., Ltd., Tokyo. Author: Kazuko Suzuki. Editor: *Tagengotadoku* (Multi-Language Extensive Reading), Tokyo.

## TRANSLATION

- 2005 Translated “*Introduction to Manga: Technique Guidebook*” into English, Holbein Inc., Tokyo.
- 2005 Translated “*Maxon Comic Pattern Big Catalogue*,” into English, Holbein Inc., Tokyo.
- 2004 Translated “*Maxon Comic: Introduction to Manga*,” into English, Holbein Inc., Tokyo.

## AUDIOBOOK NARRATION

- April 2024 *Boku no Otōsan*. [My Father.] Narration of an extensive-reading, online book for Level 1 Japanese, *Tagengotadoku* (Multi-Language Extensive Reading), Tokyo.
- May 2020 *Namida no Chikara*. [The Power of Tears.] Narration of an extensive-reading, online book for Level 3 Japanese, *Tagengotadoku* (Multi-Language Extensive Reading), Tokyo.

## CONFERENCE PRESENTATIONS, PROCEEDINGS, AND OTHER PRESENTATIONS

- September 2023 “Collaborative Online International Learning: Peer Reflection Promotes Classroom Collaboration.” Hue International Seminar 2023, the Association for the Study of Human Resources Mobility in Asia. Co-presenter.
- July 2023 “Career Design from The Perspectives of Identity, Second Language Acquisition, and Global Competence.” Tottori University, Tottori, Japan. Invited speaker.
- October 2022 “Fostering Independent Learning through Online Collaborative Learning: A Report from an International Collaborative Learning Site of Japanese and American University Students.” The Japan Association for Global Competency Education, the 10<sup>th</sup> National Conference, and 3<sup>rd</sup> International WEB Conference. Co-researcher.
- September 2022 “A Joint COIL (Collaborative Online International Learning) Project Using Different Target Languages between Universities from Japan and the United States.” Hanoi International Seminar 2022, the Association for the Study of Human Resources Mobility in Asia. Co-researcher.
- July 2022 “Development and Possibilities of Online Language Exchange Programs That Go beyond Language and Culture Acquisition.” the 1<sup>st</sup> Regional Conference by the Society for Teaching Japanese as a Foreign Language in Kyushuu and Okinawa, Tsukushi Joshi Gakuen University, Fukuoka, Japan.
- June 2019 “Class-to-Class Language and Culture Exchange for Pre-Intermediate to Intermediate Language Learners.” The 28<sup>th</sup> Annual Conference by Koide Kinen Japanese Language Education Research Association, International Christian University, Tokyo, Japan. Co-presenter.
- May 2019 “Group ‘eTandem’ Using Asynchronous Videos for Mixed-Ability Language Classes.” the Third Biennial Asia-Pacific Virtual Exchange Association Conference. Hangzhou Dianzi University, China. Co-presenter.
- December 2018 “Synchronous or Asynchronous Learning? Comparisons and Results of Two Virtual Language Exchange Projects.” Annual Conference of the Vermont Association of Japanese Teachers, Middlebury College.
- June 2018 “Designing a Virtual Exchange Program Using Video-based Communication on Facebook.” Japan Association for Language Teaching Computer Assisted Language Learning (JALTCALL) 2018 25<sup>th</sup> Anniversary Conference. Nagoya, Japan. Co-presenter.
- December 2017 “Designing A Tandem-Learning Video Project to Promote Interactions with Japanese College Students.” Annual Conference of the Vermont Association of Japanese Teachers, the University of Vermont.

December 2016	“Japanese Language Education beyond the Classroom.” Annual Conference of the Vermont Association of Japanese Teachers, Middlebury College, Vermont.
October 2016	“Creating Global Citizens through Language Learning in an Under-Resourced Setting.” The Global Education Forum, Philadelphia. Co-presenter.
August 2014	“What Would You Do with Your Japanese Language Study after You Graduate? Learning from the Experiences of Former Students.” Canadian Association for Japanese Language Education Annual Conference, Montreal, Canada.
February 2014	“Study Abroad to Workplace: Faculty’s Role to Help Students Prepare Work Abroad.” New England Study Abroad Returnee Conference, Babson College, Babson Park, Massachusetts.
November 2013	“Methods of Teaching Business Japanese Culture and Providing Career Support for Japanese Language Students.” Annual Conference of the VT Association of Japanese Teachers, Middlebury College, Vermont.
October 2013	“Reflecting on Your Study Abroad Experience: A Look at Various Methods Used by Faculty to Encourage Returned Students to Reflect on Their Experiences Abroad.” National Association of Foreign Student Advisors: Association of International Education, Regional Conference, Stowe, Vermont.
June 2006	“Effective and Interactive Usage of Blogs in Japanese Language Courses.” The joint conference of the Japanese Language Teachers Association of New England and the Northeast Council of Teachers of Japanese, Wesleyan University, Middletown, Connecticut. Co-presenter.
November 2006	“Multimedia Activities in Language Classrooms for the Technologically Challenged Teacher.” American Council on the Teaching of Foreign Languages Convention, Nashville, Tennessee. Co-presenter.

## AWARDS

2025	Commendation Award by the Japan-America Society of Vermont in recognition of excellent professional achievement and contribution to the society.
2024	The 2024 American Association of Teachers of Japanese <a href="#">Outstanding Teacher Awards</a> in Post-secondary Category, the American Association of Teachers of Japanese, Boulder, Colorado.
2023	Nominated for the 2023 American Association of Teachers of Japanese Outstanding Teacher Awards in Post-secondary Category, the American Association of Teachers of Japanese, Boulder, Colorado.
2022-2023	Nominated for the 2023 Kroepsch-Maurice Excellence in Teaching Award, the University of Vermont.
2021	“Thank an Educator Program,” the Center for Teaching and Learning, Writing in the Disciplines Program, and Office of Community-Engaged Learning, the University of Vermont.
2019	Commendation Award by the Japan-America Society of Vermont for outstanding contribution to provide Japanese language and cultural education in Vermont.
2014-2018	Nominated for the 2015, 2016, 2017, and 2018 Kroepsch-Maurice Excellence in Teaching Awards, the University of Vermont.
2010-2011	"Global Village House of the Year," the Living and Learning Center’s Japanese House Program, the University of Vermont. Co-director.
2010-2011	"Global Village Event of the Year: Day of 1,000 Cranes," a fundraising event for 3/11 earthquake and tsunami victims through <a href="#">Students Rebuild</a> , the Living and Learning Center, the University of Vermont.
2006-2007	"Global Village House of the Year," the Living and Learning Center’s Japanese House Program, the University of Vermont. Co-director.
2004-2005	Faculty Program Director of the Year Award, the Living and Learning Center’s Japanese House Program, the University of Vermont. Co-director.

## GRANTS

2025	Planetary Health Service-Learning Grant, the Community-Engaged Learning Office through the Provost Office's <a href="#">Planetary Health Initiative</a> , the University of Vermont.
2024	The Peter J. Seybolt Faculty Fund in Asian Studies Research Award, the University of Vermont.
2024	Asian Studies Program Paramitas Foundation Fund, the University of Vermont.
2023-2024	Japanese Language Learners Event Grant, the Japan Foundation, Los Angeles. Co-applicant.
2022-2023	Japanese Language Learners Event Grant, the Japan Foundation, Los Angeles. Co-applicant.
2021-2022	Japanese Teaching Material Purchase Grant, the Japan Foundation, Los Angeles.
2017-2018	Japanese Language Learners Event Grant, the Japan Foundation, Los Angeles. Co-applicant.
2016-2017	Japanese Teaching Material Purchase Grant, the Japan Foundation, Los Angeles.
2016	Service-Learning Planning and Implementation Grant for Asian Languages Teaching Practicum, the Office of Community-University Partnerships and Service Learning, the University of Vermont.
2016	Asian Studies Program Paramitas Foundation Fund, the University of Vermont.
2015-2016	Engaged Practices Innovation Grant, the Provost's Office, the University of Vermont. Co-applicant.
2006	Faculty Fellowship Professional Development Fund, the Office of Community-University Partnerships and Service Learning, the University of Vermont.
2006	Service-Learning Planning and Implementation Grant for Faculty Exchange Trip to Japan, the Office of Community-University Partnerships and Service Learning, the University of Vermont.

## SERVICE AND OTHER ACTIVITIES

2023 – Present	<i>Faculty Advisor</i> , Japanese Language and Culture Club, the University of Vermont. Led a group of interested students to establish an official Student Government Association club which offers Japan-related events.
2022 – Present	<i>Advocate</i> for the Japanese programs in the region, the University of Vermont, South Burlington School District, and Champlain College, Vermont. Offer series of Japan-related events at and with local schools.
2021 – Present	<i>Supporter</i> of Vermont and Tottori <a href="#">sister-state</a> efforts. Work with Tottori Prefectural Government, the State of Vermont, and Tottori University. Offer <a href="#">Collaborative Online International Learning projects</a> and lang. exchange programs. Visit Tottori and host government officials and partners from Tottori.
2018 – Present	<i>Faculty Advisor</i> , tutoring service in the Japanese Program, the University of Vermont. Recruit, train, advise, and supervise tutors to support Japanese language students.
2017 – Present	Developed partnerships and work with Japanese universities to offer language and cultural exchange programs.
2013 – Present	<i>Associate Board Member</i> , the Japan-America Society of Vermont. Help provide Japan Studies and cultural activities in Vermont including a large-scale, biennial <i>Matsuri</i> festival.
2013 – Present	<i>Blogger for Career Advising</i> , the University of Vermont. Interview alumni who landed on Japan-related careers and archive their stories on a blog. Present the blog at career events and during advising.
2012 – Present	<i>Associate Member</i> , <a href="#">Tagengotadoku</a> (Multi-Language Extensive Reading), Tokyo. Develop Japanese graded reader books and produce audio narrations with other members of the NPO.
2008 – Present	<i>Member</i> , Vermont Association of Japanese Teachers. Applied for grant for a state-wide speech contest. Organize seminar-type conference and judge speech contests with other members.
2006 – Present	<i>Service-Learning Faculty Fellow</i> , the Office of Community-Engaged Learning, the University of Vermont. Incorporate service-learning components in courses for student learning and to teach transferrable skills for career development including teaching English in Japan (testimony can be found in <a href="#">The Class That Changed My Life</a> ). Establish partnerships with various schools and arrange community-engaged learning opportunities.

Fall 2021	<i>Committee Member</i> , Mission & Insuring Program Autonomy Working Group during the establishment of the School of World Languages and Cultures by merging four separate departments, the University of Vermont.
June 2021	Was selected as one of the six members of Designing for Learning Faculty Working Group to give advice and infuse Universal Design for Learning further into the College of Arts and Sciences, the University of Vermont.
2013 – 2018	<i>Faculty Advisor</i> , Japanese Club, the University of Vermont. Led a group of student leaders to create a club. I turned this club into a tutoring service in 2018 so that the leaders could get paid for their weekly conversation hour and tutoring.
Spring 2002	<i>TESL Intern</i> , Saint Michael's College, Vermont. Taught advanced English grammar to students from Europe in preparation for TOEFL (Test of English as a Foreign Language).