



University
of Vermont

Extension
College of Agriculture and Life Sciences



UVM Extension 4-H Working Steers Project Record

Name: _____

Club Name: _____

Number of years in this project: _____

Circle type of project:

Club

Independent

Leader(s)/Mentor(s) Name: _____

Member Signature: _____

Date: _____

Leader/Mentor Signature: _____

Date: _____

Why keep a Working Steers Record?

- ✓ You will be able to set and record reachable goals for yourself.
- ✓ Keeping records will help you remember the fun you had.
- ✓ Record keeping is a great way to develop your skills and organize your time.
- ✓ The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- ✓ Your record will be a way to share your project with others.

Record Book Instructions

- ✓ Keep your record book up to date. (It makes record keeping easier).
- ✓ Read through this record book before you start recording information.
- ✓ If you have questions, ask for help from other members, your parents, leaders or 4-H staff.
- ✓ Be creative; make the record book interesting and add your own personal touch.
- ✓ Each animal that you are showing needs a complete set of records. Add pages as you need them.
- ✓ This record book may be adapted for one or more animals in your Working Steers project.
- ✓ Included on some pages are life skills that can be more fully developed.

PROJECT GOALS (AT START OF PROJECT)

Year _____

State at least three goals at the beginning of your 4-H project year. Tell the things you want to learn from your 4-H Working Steers project. Please discuss these goals with your leader.

1. _____

2. _____

3. _____

Member signature _____ Leader Signature _____

HOW ARE YOU PROGRESSING WITH YOUR GOALS SO FAR (This should be completed before your interview).

SUMMARY OF ACCOMPLISHMENTS

What goals have you accomplished? If you have not accomplished one or more, please explain. What have you learned? Tell of your experiences this year.

Member signature _____ Leader signature _____

Life Skills – Goal Setting, Decision Making

Life Skill – Record Keeping

GENERAL INFORMATION

Name of animal _____

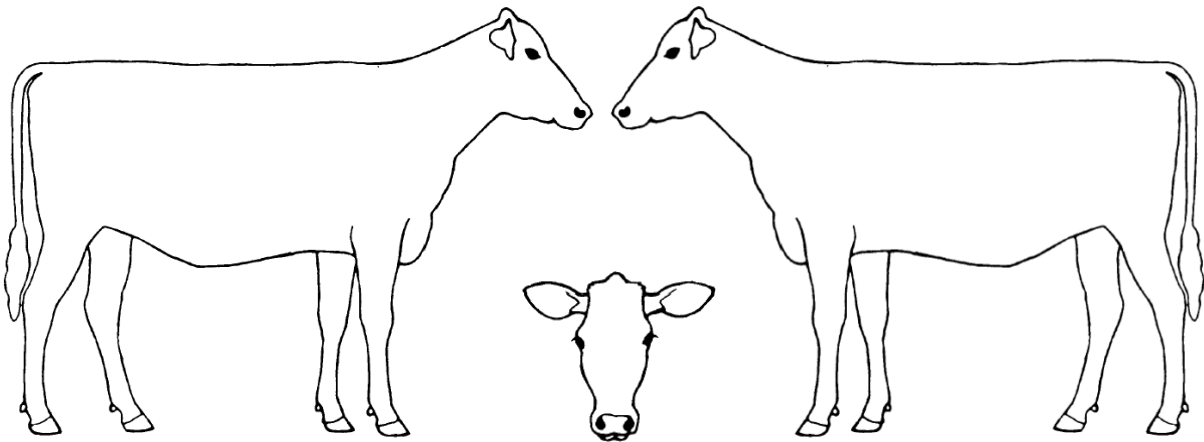
Birth date _____ Breed _____

Is he registered? Yes _____ No _____

Registration number _____ Ear tag or tattoo ID number _____

Do you own him? Yes _____ No _____

If not, owner's name _____ (Attach copy of lease)



Name of animal _____

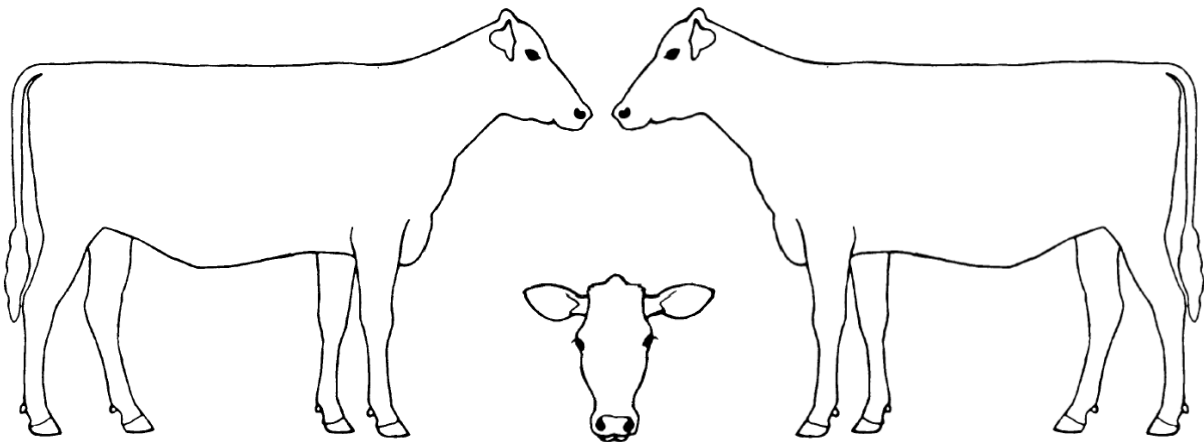
Birth date _____ Breed _____

Is he registered? Yes _____ No _____

Registration number _____ Ear tag or tattoo ID number _____

Do you own him? Yes _____ No _____

If not, owner's name _____ (Attach copy of lease)



Please sketch your animals (silhouette provided by UW-Madison).

Life Skill – Record Keeping

Animal name _____

Health and Management Record: List dates action taken.

Farm Premises Identification Number _____

Year _____ Year _____ Year _____ Year _____ Year _____

Castrated					
Dewormed					
IBR/BVD/PI3					
Warts/Parasites					
Leptospirosis					
Brucellosis					
Rabies					
Feet Trimmed					
Clipping					
Other					

Veterinarian Name _____ Phone _____

Record of Fairs and Shows

Date	Name of show	# in class	Placing & Ribbon	Entry Fees	Premiums (optional)

Life Skills – Planning and Organizing

Life Skill – Record Keeping

PICTURES OF YOU AND YOUR STEERS

Feed and Bedding Expenses

Name of animal _____ Year _____

Age of animal (months) _____ at start of project.

Name of animal _____ Year _____

Age of animal (months) _____ at start of project.

	Lbs. of Grain	Cost	Lbs. Of Hay	Cost	Pasture Value	* other feed	Cost	Bedding	Cost	TOTAL COST
September										
October										
November										
December										
January										
February										
March										
April										
May										
June										
July										
August										
TOTALS										

*TMR, Beet Pulp, Minerals, Corn Silage, etc.

Life Skills – Critical Thinking, Problem Solving

Life Skill – Record Keeping

Working Steers Breed Averages for Height and Weight

Age in Months	Holstein and Brown Swiss		Ayrshire, Milking Shorthorn, and Guernsey		Animal Name		Animal Name	
	Inches	Pounds	Inches	Pounds	Inches	Pounds	Inches	Pounds
At birth	29	96	27	70				
2	34	170	32	130				
4	39	270	37	230				
6	44	370	41	320				
8	46	500	44	400				
10	48	600	45	505				
12	50	700	46	600				
14	51	800	48	680				
16	52	900	50	770				
18	53	990	51	860				
20	54	1,050	52	910				
22	55	1,175	53	1,050				
24	56	1,300	54	1,150				

Helpful Hint:

- Measure and weigh project animal every month and record and plot on chart.

Remember to add an additional page(s) for additional team(s).

Adapted from chart produced by the University of Florida

Life Skill – Record Keeping

Life Skill – Record Keeping

Life Skill – Record Keeping

[illegible]

Life Skill – Record Keeping

Working on the Cart

[illegible]

(Add additional pages as necessary)

Income and Expense Summary

Year _____

Description of Income or Expense	Income	Expense
Value of product for current year*		
Value of animal(s) sold		
Premiums		
Other		
Total Income		
Entry Fees – Fairs/shows		
Feed Costs		
Bedding Costs		
Purchase or Lease Fees		
Vet Fees		
Trucking Fees		
ID / Registration / Transfer Fees		
Other		
Total Expense		
Profit or Loss		

*From Production Summary

Life Skills – Marketable Skills, Planning and Organizing

Animal Inventory Year _____

List all animals owned by member. Do not complete this page if project animal(s) are leased.

Animal I.D.	Beginning Project Date	Beginning Value *	Value at _____ **	End of Project Date	Value at End of Project

*For beginning value, research to determine how much your animals are worth (ask a vet, farmer, 4-H educator or breeder).

**Fill in the date when your record book is due for judging.

Explain how you calculated the value of the animals? (Seniors only)_____

Life Skills – Marketable Skills, Record Keeping

My Equipment

Yoke Size_____

Bow Size_____

Type of Wood_____

Ring Size_____

Type of Driving Instrument_____

My Progress

What are some of the things you, as a teamster, need to work on (comments to you by a judge at shows, etc.)

Progress / accomplishments made through the season:

[illegible]

My Work

Describe your daily or weekly labor routine including feeding, cleaning, barn work, training, etc. These are the jobs you do every day or week. Tell how you help at the farm and what your responsibilities are. Be sure to include preparation for events.

[illegible]

Place picture of farm here.
(Optional)

Life Skill – Self-responsibility

Working Steer Activities I have participated in without my team:
Include club project meeting work, knowledge contests, workshops, etc.

Description of activity	Date of activity	Location	Level of activity: Club, County, Regional, State

Date	PROJECT PRESENTATIONS DONE OUTSIDE THE CLUB SETTING: This section should include any visual or verbal presentations you developed and conducted that shared project skills, knowledge, or information with an audience outside your club. Describe what kind of presentation (ex: poster, tabletop, talk), the specific topic, and where it was presented.	Time Spent	Activity Expenses